

SIMON FRASER UNIVERSITY
EDUCATION 370
SPECIAL TOPIC: INTRODUCTION TO TEACHING PRACTICES

Spring Semester, 1991
(January 7-April 5)

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This course is specifically designed for ACHOTE students in **Fort St. John, Fort Nelson and Dawson Creek**. It is intended to continue the process of developing observational, teaching and reflection skills.

Goal 1: To develop an understanding of classroom practice through systematic observation.

Objectives:

1. Students will identify routines, lesson structures, pupil interaction with peers and teachers.
2. Students will observe management techniques utilized in whole class situations.
3. Students will observe and analyze individual lessons, especially in language arts and math.
4. Students will collect data systematically.

Goal 2: Examine educational and pedagogical theory and the relationship between theory and teaching practice, and develop teaching activities which reflect this understanding.

Objectives:

1. Students will participate in discussions based on observations conducted.
2. Students will explore educational and pedagogical theories through readings.
3. Students will develop and clarify personal understandings about teaching and learning.
4. Students will utilize theory and methods learned in Ed. 472 and 475 to plan a unit.

Goal 3: To plan, teach, and evaluate short learning experiences to achieve intended outcomes.

Objectives:

1. Students will demonstrate understanding of the elements of a lesson and the lesson planning process.
2. Students will use this knowledge to plan:
 - portions of lessons
 - whole lessons
 - sequences of lesson
 - units of work
3. Students will use a variety of instructional activities.
4. Students will become familiar with educational resources available in the school district.
5. Students will evaluate the effectiveness of lessons taught through written reflections, discussions, and observations of and reflection on student responses.

Goal 4: To demonstrate level of literacy consistent with that of a novice professional.

Objectives:

1. Students will proofread and correct all written work, student materials and boardwork.
2. Students will provide an appropriate oral model for pupils' language use.

Goal 5: To establish professional, respectful and ethical working relationships with pupils and others in the educational setting.

Objectives:

1. Students will increase familiarity with professional ethics.
2. Students will interact professionally and ethically in school settings.
3. Students will plan cooperatively with the school associate.
4. Students will demonstrate collegiality in seminar and school settings.

Goal 6: To assume responsibility for professional growth.

Objectives:

1. Students will demonstrate personal initiative in lesson and unit planning, and in the use of resources.
2. Students will analyze own performance and identify areas for improvement.
3. Students will demonstrate openness to constructive feedback and demonstrate initiative in seeking out such feedback.
4. Students will demonstrate willingness to monitor student learning and to adjust teaching strategies accordingly.
5. Students will participate in school-based and/or district professional development activities where possible.
6. Students will continue to monitor academic plan and develop long-term professional goals.
7. Students will establish goals for Ed. 401/402.